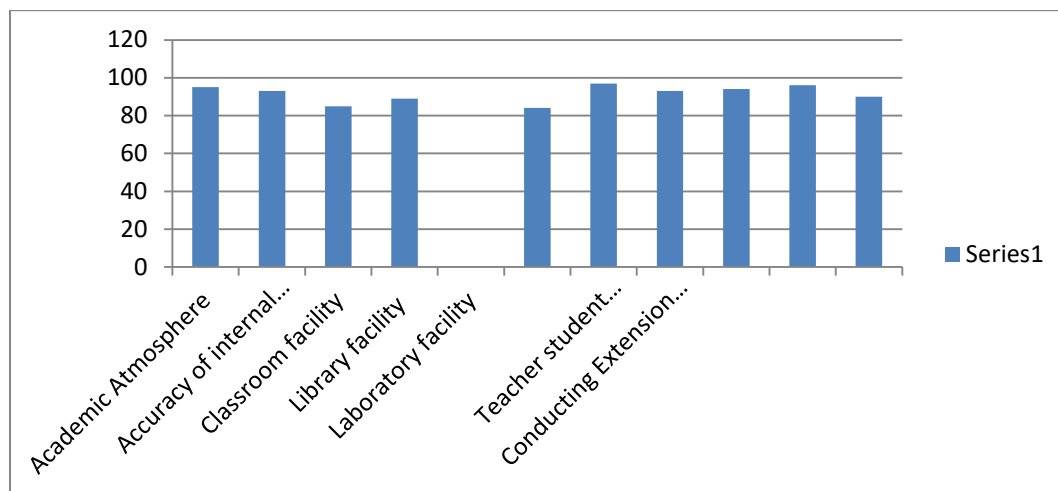


Feedback Analysis - Department of History 2018-2019

Department Evaluation 2018 -2019 BA History 1st Year

Criteria	Percentage
Academic Atmosphere	93
Accuracy of internal assessment	91
Classroom facility	83
Library facility	86
Laboratory facility	0
ICT Enabled classroom facility	73
Teacher student relationship	94
Conducting Extension activities/ Workshops/ seminars	89
Participation in teaching learning process	90
Overall performance of teachers	94
Overall rating of department	87



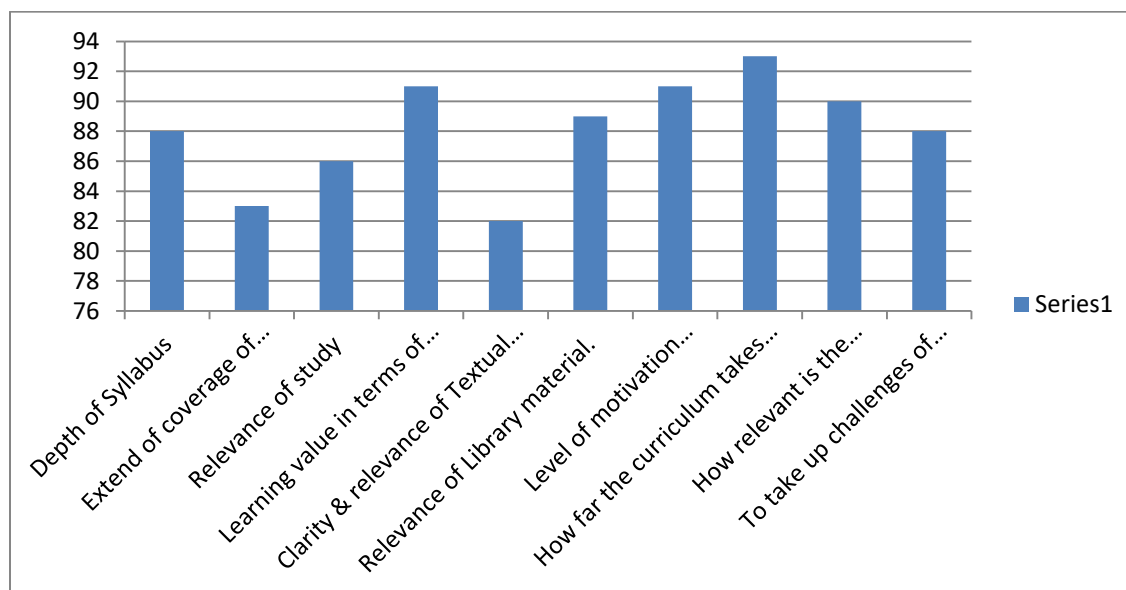
Action Taken Report

From this department feedback survey we recognized that, facilities like classroom facility, Library facility and ICT enabled classroom facility have to be improved and these fields needs special care and attention. It is also find that the department also has to improve its extension activities like seminars and workshops. These matters are seriously discussed in the department council. The department took the matter of the accuracy of internal assessment very seriously and it was decided to take necessary steps to avoid this in future. The matters like classroom facility, Library facility and ICT enabled classroom facility etc were forwarded to Principal to take further steps.

Curriculum Evaluation 2018-2019

1st Year B A History 2018-19

Criteria	Percentage
Depth of Syllabus	88
Extend of coverage of program of study.	83
Relevance of study	86
Learning value in terms of knowledge, skills & abilities.	91
Clarity & relevance of Textual reading material.	82
Relevance of Library material.	89
Level of motivation generated to go for higher studies.	91
How far the curriculum takes care of the student requirements.	93
How relevant is the curriculum in empowering students	90
To take up challenges of modern life	88
Overall rating of curriculum.	86



Action Taken Report

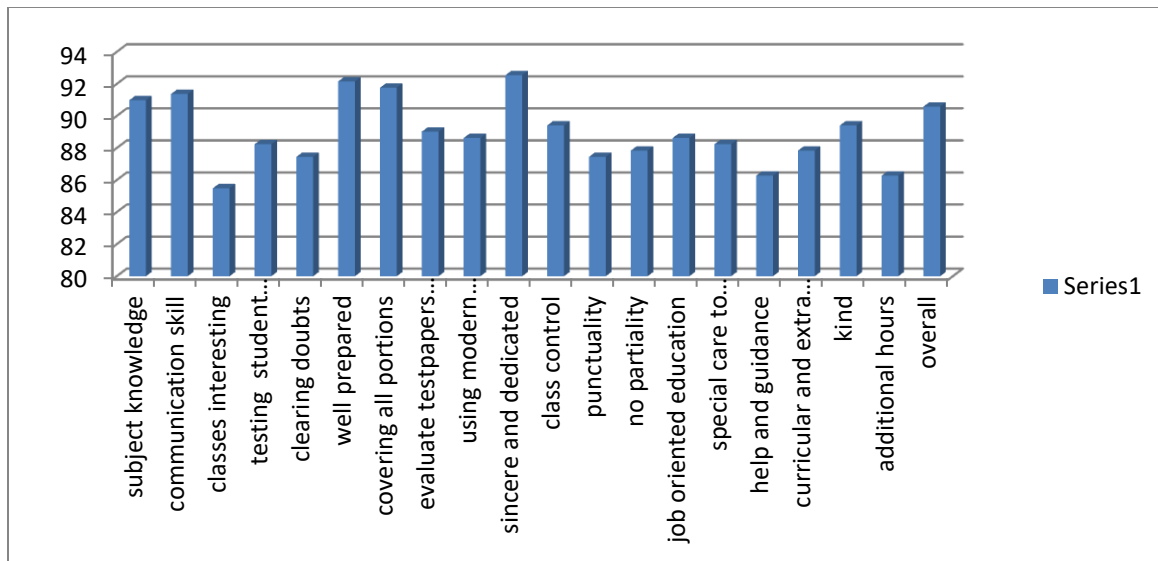
This feedback analysis of the curriculum reveals that the students are almost satisfied with the curriculum. But certain areas needed some corrections and rectifications. Feedback from the students shows that areas like depth of syllabus, extend of coverage of programme of study, relevance of study, Clarity & relevance of Textual reading material, clarity & relevance of textual reading material, relevance of library material, and to take up challenges of modern life all fields are required improvement. These are discussed in the department council and decided to report to the members of Board of Studies, University of Kerala to make necessary changes.

Faculty Evaluation 2018-19

BA History 1st Year

Teacher Evaluation

Criteria	Percentage
subject knowledge	91
communication skill	91
classes interesting	85
testing student knowledge	88
clearing doubts	87
well prepared	92
covering all portions	92
evaluate testpapers and assignments	89
using modern technology	89
sincere and dedicated	93
class control	89
punctuality	87
no partiality	88
job oriented education	89
special care to weaker students	88
help and guidance	86
curricular and extra curricular advice	88
kind	89
additional hours	86
overall	91



Action Taken Report

From this analysis of faculty feedback we understood that there are number areas to improve. Criteria like classes interesting, testing student knowledge, clearing doubts, evaluate test papers and assignments, using modern technology, class control, punctuality, no partiality, job oriented education, special care to weaker students, help and guidance and advice on curricular and co-curricular aspects, kind and additional hours should gave much more attention. Department Council meeting was conducted and seriously discussed these matters. The council also decided to arrange special classes, remedial classes and monthly test papers etc. It is also decided to take immediate steps to rectify problems with the above mentioned areas.

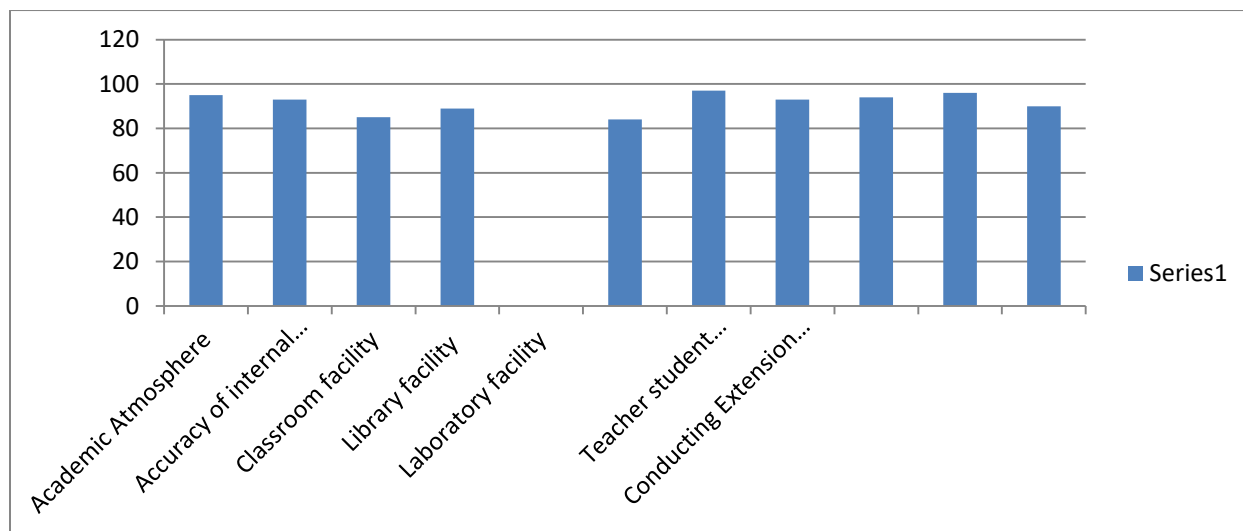
Feedback Analysis - Department of History 2019-2020

Department Evaluation 2019-2020

BA History 2nd Year

2019-20

Academic Atmosphere	95
Accuracy of internal assessment	93
Classroom facility	85
Library facility	89
Laboratory facility	0
ICT Enabled classroom facility	84
Teacher student relationship	97
Conducting Extension activities/ Workshops/ seminars	93
Participation in teaching learning process	94
Overall performance of teachers	96
Overall rating of department	90

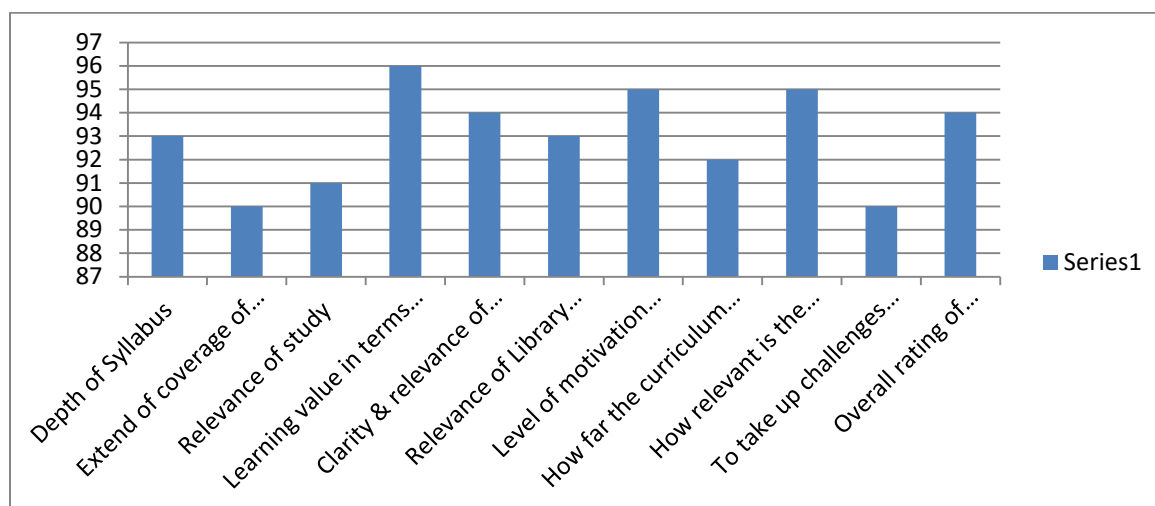


Action Taken Report

Analysis of the feedback from the students about the department shows that some improvement is necessary. When we compare the feedback with last year it is understood that the problem with the accuracy of internal assessment was improved but the areas like classroom facility, library facility, ICT enabled classroom facility required little more attention. This was discussed the department council and also reported to authorities such as Principal and PTA. They assured their full support to rectify the above mentioned facilities in the department.

Curriculum Evaluation 2019-2020

Criteria	Percentage
Depth of Syllabus	93
Extend of coverage of program of study.	90
Relevance of study	91
Learning value in terms of knowledge, skills & abilities.	96
Clarity & relevance of Textual reading material.	94
Relevance of Library material.	93
Level of motivation generated to go for higher studies.	95
How far the curriculum takes care of the student requirements.	92
How relevant is the curriculum in empowering students	95
To take up challenges of modern life	90
Overall rating of curriculum.	94

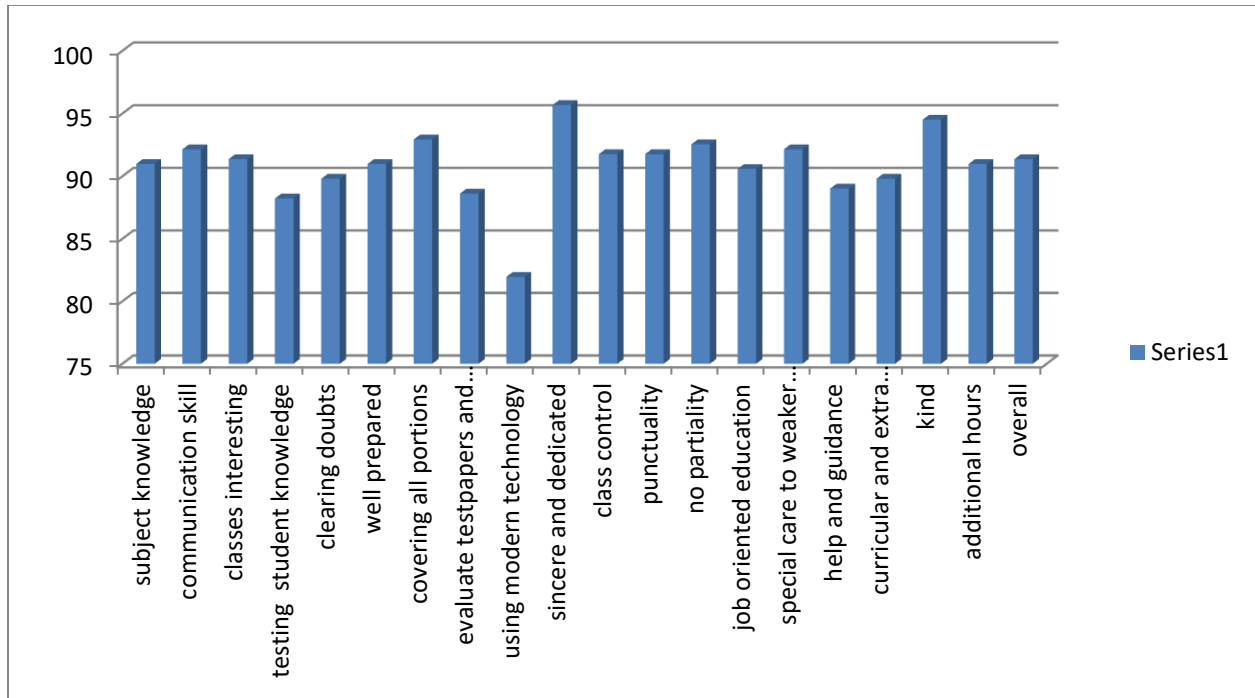


Action Taken Report

Feedback analysis of curriculum shows that students are satisfied with the curriculum of 2nd year B A History. But the areas like clarity & relevance of textual reading material, capability of the curriculum to takes care of the student requirements and to take up challenges of modern life need much more attention. The department council decided to inform this matter to the members of Board of Studies of the University of Kerala to take necessary steps in this regard.

Faculty Evaluation 2019-2020

subject knowledge	91
communication skill	92
classes interesting	91
testing student knowledge	88
clearing doubts	90
well prepared	91
covering all portions	93
evaluate testpapers and assignments	89
using modern technology	82
sincere and dedicated	96
class control	92
punctuality	92
no partiality	93
job oriented education	91
special care to weaker students	92
help and guidance	89
curricular and extra-curricular advice	90
kind	95
additional hours	91
overall	91



Action Taken Report

Analysis of the faculty feedback observed some improvement compared to previous year. The remedial steps taken by the department made some impact on the teaching – learning process. In the midst of improvement some criteria like testing students knowledge, evaluate test papers and assignments, using modern technology, help and guidance need some more attention. Department Council meeting was conducted and discussed this matters and each faculty member agreed to take necessary steps to resolve these remaining issues. The council also decided to conduct special classes and remedial classes for the students.